

Vanguard Classical School

School Accountability Committee Meeting Minutes

February 18, 2016

Present: Peggy Downs
Becky Encao
Sheila Romero
Sonja Herrera
Lisa Sagaser
Lish Davis
Bonnie Drees
Jill Pivic

Absent: Tracey Hutsell

Next meeting: March 17, 2016, 4:00, West Campus

1. Review of UIP Summary Narrative

Committee members were provided with the Summary Narrative DRAFT from the current UIP for both campuses.

- Discussion of questions regarding the terms “shared faculty”
- Discussion of plans to improve access to technology at both campuses

2. Discussion of Growth Gaps and potential issues

Targeted Differentiation – explain further, to include all students, all grades

Progress Monitoring – time needed to conduct progress monitoring without sacrificing instruction in Enrichment classes; Teachers currently monitor progress with help from Paras (RtI, 1x week, DRA 3x year, DIBELS 3x year); discuss results monthly at RtI meetings; Upper School needs resources for frequent progress monitoring and is not clear on expectations

Enrich – need to make sure all teachers have access

Job Sharing – happening more than desired due to needs of the class

Goal: 85% of students reading at grade level by 2018 (when first kindergarten class at VCS East reaches 3rd grade)

Progressive Goals (at grade level in reading, based on district-mandated reading assessment):

- Kindergarten 70%
- First Grade 75%
- Second Grade 80%

[List of attendees]

SAC Meeting Minutes, February 18, 2016

Page 2

- Third Grade 85%

Curriculum Resource – discussion of lack of consistent curriculum to teach reading in grades K-3. Riggs teaches Phonics and related skills, but is weak in comprehension. Discussion of Core Knowledge Language Arts (CKLA) curriculum. Lish (1st grade-West) and Jill (3rd grade-East) agree to review the curriculum and pilot a unit before end of year.

Communication – discussion of how Vanguard has communicated assessment results to parents and students. Discussion of ensuring parents are informed of schedule for assessments so they can help prepare students with good breakfast, night's sleep, etc. Discussion of value of setting goals with students and helping them understand the results and where they are in growth and proficiency. Discussion of Infinite Campus. Discussion of teacher concerns and school culture.

Review 2015-16 draft UIP "Section III: Narrative Data Analysis and Root Cause Identification"

Determine how to identify key areas for improvement that will have the most impact in alignment with school goals

Revise goals to include high impact solutions to improve student achievement

Revise UIP for April submission