

Vanguard Classical School West

School Accountability Committee

May 24, 2017

7:30 – 8:30 a.m.

Members:

Terry Glen (Principal)

Lish Davis (SPED)

Jessica Blake (Teacher)

Jace Elson (Teacher)

Mandy Lippincott (Parent)

Tracey Hutsell (Parent)

Shannon McCafferty (community member) ABSENT

Magdalena Jovanovska (ELD Coordinator) ABSENT

Agenda:

I. Starting next year strong...what do we need?

A. Traffic

1. New signs/ cones etc.
2. Principal welcomes to talk to each car about traffic rules first month of school
3. Flyers

B. Kindergarten drop

1. Walk to room for first week
2. Kiss & Go car line
3. Tears and Tea on first Friday

C. Fall Festival - earlier - during a school day afternoon

D. An event for each month

1. October - Halloween trunk or treat in the parking lot
2. Thanksgiving
3. Each grade level could take a month - make Core knowledge events bigger

E. School paper - make more school focused - monthly editions

II. Awarded Title 2

1. Looking at grants to help with trainings & getting a counselor/social worker

III. End of year

F. Class lists posted next week

- G. Supply lists to go home with report cards
 - 1. Should we add paper plates & napkins
- H. Create supply lists by grade level on Amazon

II.

Vanguard Classical School West
School Accountability Committee
May 18, 2017
7:30 – 8:30 a.m.

Members:

Terry Glen (Principal)	
Lish Davis (SPED)	
Jessica Blake (Teacher)	
Jace Elson (Teacher)	
Mandy Lippincott (Parent)	ABSENT
Tracey Hutsell (Parent)	ABSENT
Shannon McCafferty (community member)	ABSENT
Magdalena Jovanovska (ELD Coordinator)	

Agenda

- I. Updates on Funding
 - A. Read plans
 - B. GT plans
 - C. 504 & SPED plans
- II. EA position progress
 - A. 8 positions
- III. Celebrations
 - A. 10 year anniversary
 - B. Middle school Dance
 - C. Chocolate Sales
- IV. Class rosters & supply list
 - A. Kids go home with supply list
 - B. Parents invited in on 5/30-5/31 to see who their child's teacher will be

- V. Teacher plan for 5/30 & 5/31
 - A. Trainings

Meeting Minutes:

- I. ELD Updates from Magdalena
 - A. Our scores went down in speaking
 - 1. WIDA made changes which increased the scoring based on college and career readiness
 - 2. Compared to other comparable schools, we are doing well
 - B. Our schools increased our writing scores and met our UIP goal
 - C. Moving forward we will focus on curriculum instruction

Vanguard Classical School West
School Accountability Committee
April 14, 2017
7:30 – 8:30 a.m.

Members:

Terry Glen (Principal)	Present
Lish Davis (SPED)	Present
Jessica Blake (Teacher)	Present
Jace Elson (Teacher)	Present
Mandy Lippincott (Parent)	Absent
Tracey Hutsell (Parent)	Present
Shannon McCafferty (community member)	Present
Keria McCafferty (Assistant Principal)	Present

Agenda

- I. Unified Improvement Plan
- II. Chocolate Sales - where do we allocate the money?
- III. Change in math for 7th & 8th

Meeting Minutes:

- I. Walking through the UIP
 - A. UIP targets Literacy & math
 - 1. This year the focus will be on literacy and next year will be on math
 - 2. We are pushing literacy this year especially in ELD population
 - 3. We are 4 points away from “performing” in literacy
 - B. 2 goals: one focuses on literacy and one focuses on ELD
 - C. Strategies to get there:
 - 1. ELD coordinator hired this year to drive instruction
 - 2. Training for ELD teachers
 - D. Prior year targets
 - E. Fall testing last year
 - F. Behavior expectations for next year
 - G. Next years targets
 - H. Action steps
 - 1. Enrichment groups
 - 2. Singapore math trainings for teachers
 - 3. ELD and Sped coordinators

- II. Restructuring for classrooms next year

- III. Should we end the picnic/last day of school at 1:30?

- IV. Chocolate Sales
 - A. Money to go to playground/field

- V. 7th & 8th grade Math will be taught by Mr. Brewer for the rest of the school year

- VI. Parent input:
 - A. Can we do a math night again for parents?

- VII. Teacher Input
 - A. Can we do a flyer for the Ap for parent portal?

School Accountability Committee
January 31, 2017
3:15 – 4:15 p.m.

Members:

Terry Glen (Principal)	Present
Lish Davis (SPED)	Present
Jessica Blake (Teacher)	Present
Jace Elson (Teacher)	Present
Mandy Lippincott (Parent)	Absent
Tracey Hutsell (Parent)	Present
Shannon McCafferty (community member)	Present
Keria McCafferty (Assistant Principal)	Present

All members present for this meeting signed in on a sign-in agenda that is on file.

Agenda:

- I. School Performance Framework
- II. Discussion on 2016-2017 structural changes
- III. Teacher/Parent feedback

Meeting Minutes:

- I. Performance Framework
 - A. VCS West currently on “Improvement Plan”
 - B. Less than 5 points from to moving to “Performance Plan”
 1. Focusing on ELL population - supporting them with strategies throughout the day
 - C. UIP is being written on literacy. Once we are stable in literacy, we will work on math goals. There is an upswing on literacy development at Vanguard West and this focus may be the push that moves us from an “Improvement Plan” to a “Performance” rating. Math development is still in focus for this year in UbD lesson planning, Rtl interventions and Enrichment classes.

D. UIP Goals were reviewed with team for feedback:

2016/17 UIP Goals

· 75% of all students at Vanguard West will show one year of academic growth by May 2017 as measured by Northwest Evaluation Association (NWEA) for K-8 in the areas of Reading, Writing and Communicating and Standardized Test for the Assessment of Reading (STAR) for grades K-2 in the areas of Reading. These interim assessments will inform instruction in preparation for state assessments and NWEA is an assessment that should predict student performance on Partnership for Assessment of Readiness for College and Careers (PARCC).

· By May 2017, 65% of ELLs will show growth in the writing domain by engaging in weekly writing activities. These weekly writing activities will focus on developing expanded sentences using a range of complexity, necessary to equip students with the vocabulary and grammatical structures needed for both general education participation and academic performance. Interim assessment throughout the year and end of the year formative and summative assessments will be used to measure student growth of our ELL student. ACCESS testing results will give official results of student progress in all four domains including the writing domain.

Feedback:

Can we look into CKLA program for reading and writing?

Is there any plans for a universal writing and reading program/curriculum?

Core Knowledge resources are needed for vertical alignment.

II. Structural changes

- A. K-2 remained co-teaching
- B. 3-6 are now a triad (sped teacher floats between the two rooms)
- C. 7-8 remained as specialist teachers with one special ed teacher to support
- D. Sped teachers seem top heavy, suggested restructure for next year to be more effective especially with special education teachers....Do we need so many sped teachers in the budget?
- E. Parent input = happy with the changes made thus far

III. Teacher/Parent Feedback

- A. Consistency across classes with academic expectations
- B. Basketball hoop is destroyed
- C. New cones/signs for traffic circle
- D. Older siblings not behaving appropriately during pick-up time
- E. The fundraising money is not transparent. The SAC committee is asking for a transparent budget of fundraising from the last 10 years. The biggest concern with teachers, parents and community member is that the playground needs updating and the field is not what parents expected. There needs to be better grass and structures like stationary basketball hoops, picnic tables or maybe even a tetherball structure.

Next SAC meeting scheduled for the last week in February.

