



PARENT/STUDENT HANDBOOK

2020-2021

Vision

Vanguard Classical School graduates will be literate in the classics and the ideals of Western Civilization, while valuing the diversity of ideas, abilities, and cultures in today's world, and will be prepared to contribute meaningfully to their communities.

Mission

To facilitate optimal individual academic achievement and character development through a rigorous, content-rich, inclusive learning environment.

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Directory

WEST Campus

School Phone Number 303-691-2384
School Attendance Line 303-226-5528
School Fax Line 303-226-5529
School Address 801 Yosemite Street, Denver, CO 80230
School Website www.vanguardclassical.org
West Parent Volunteer Email volunteerswest@vanguardclassical.org

EAST Campus

School Phone Number 303-338-4110
School Attendance Line 303-338-4111
School Fax Line 303-338-4129
School Address 17101 E Ohio Dr, Aurora, CO 80017
School Website www.vanguardclassical.org
East Parent Volunteer Email volunteerseast@vanguardclassical.org

Section 1: Vanguard Statement of Philosophy

Every child can learn and deserves the opportunity.

We believe that all students are capable and deserving of a free, high quality, broad education. We have adopted a curriculum that, when delivered effectively and appropriately, will enable students of all abilities to succeed in their continued education and lives regardless of race, sex, heritage or socio-economic status.

A broad, rigorous, content-based curriculum prepares children to be productive citizens, lifetime learners, and future leaders.

The skills of learning, problem solving, and critical thinking are best taught through the content of a body of organized knowledge, modeling, and practice. These skills are required to communicate and function in a diverse society.

An inclusive environment values students of all abilities.

Important academic, social, and ethical skills are developed when students with various abilities, needs, and backgrounds learn together. Supports for students will be delivered both inside and outside of the classroom and in smaller ability groups through the cooperation and planning of the staff using a multi-disciplinary approach.

Character development will be integrated throughout the curriculum.

It is our responsibility to educate both the mind and the heart in order to produce virtuous, educated citizens. A practical, non-sectarian, literature-based program is integrated into our curriculum to cultivate character growth through consensus virtues.

Active family involvement is critical.

Students and teachers cannot achieve high levels of academic success without family support. As a school of choice, we believe that families who elect to enroll their children in our school have chosen to play a strong, supportive role in the education of their children. Those families will find the necessary time, energy, and resources to assist the school in educating their children. The school anticipates that families will be directly engaged in assisting with tutoring, reading groups, volunteer activities, coaching, independent work, school governance, and other areas where they may have specific skills or expertise.

The Vanguard education team is held accountable for each student's achievement.

General education and special education teachers, together with the leadership team, educational assistants, paraprofessionals, and volunteers, will all work as a team to plan and ensure each student's success.

English literacy is fundamental to success in all other subjects.

Language Arts (reading, spelling, speaking, and writing) will be the main focus of instruction especially in the early grades. An explicit phonics program will be taught beginning in Kindergarten.

Student success is achieved through hard work, perseverance, determination, and commitment.

High expectations produce high results. Students will be expected to demonstrate determination, diligence, self-discipline, and perseverance to achieve maximum benefit from the defined curriculum.

Students shall take a defined curriculum and must earn promotion.

There will be no social promotion. Defined standards must be achieved to move to the next grade level. Self-esteem is developed through effort, accomplishment, and achievement.

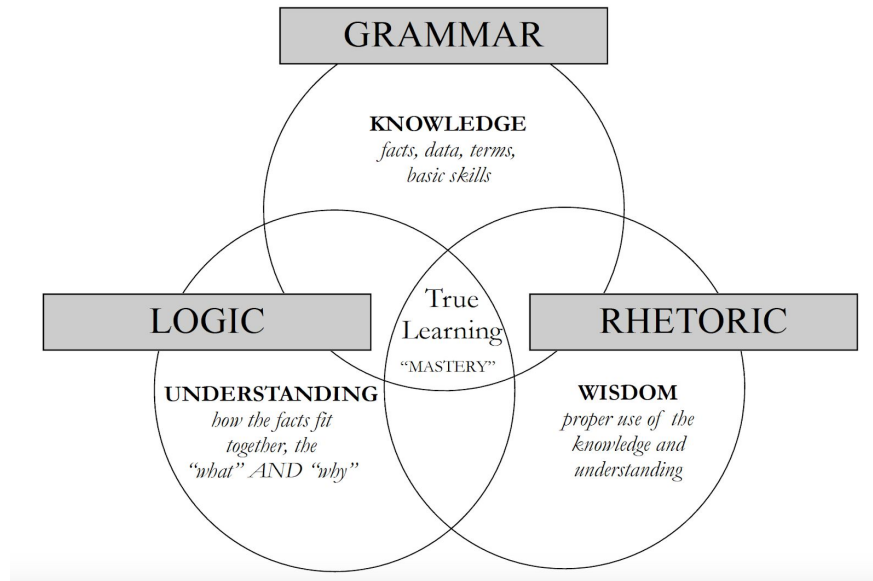
A Code of Conduct, consistently and equally followed, will ensure a structured, safe learning environment.

There is a uniformly enforced Code of Conduct developed for the school including a uniform dress code, student expectations, disciplinary policies, and grievance procedures.

What is a classical education?

A “classical education” began about 2500 years ago in ancient Greece and continued to develop through ancient Rome and the Renaissance. It involves a three-part process of training the mind and using traditional standards of teaching, curriculum, and discipline. A classical education holds that humans are thinking creatures and are naturally curious. It values knowledge for its own sake and prepares students to be “good” or virtuous citizens.

The early years of a classical education (K-4) are spent acquiring basic skills and facts; establishing a firm foundation from which to pursue further study. In the middle grades (5-8), students learn to think through the facts; the evidence and apply logic. In the upper grades (9-12), students learn to reach conclusions, through thoughtful criticism and analysis, and support those conclusions in persuasive writing and speech. This classical pattern is called the Trivium.



What is Core Knowledge?

Vanguard Classical School uses the Core Knowledge sequence which is an organized course outline of topics to be studied by students in kindergarten through 8th grades. This sequence includes but is not limited to topics and subtopics in language arts, world history, American history, geography, visual arts, music, mathematics, Latin and science.



Section 2: Code of Conduct

Vanguard Classical School was founded on ten core philosophies. One of those philosophies is that a Code of Conduct, consistently and equally followed, will ensure a structured, safe learning environment. To that end, Vanguard Classical School will require that all persons involved with the school (students, teachers, administrators, staff, parents, and volunteers) adhere to certain standards of conduct.

Character

Students, parents, teachers, administrators, staff, and volunteers will model, by their words and actions, the cornerstones of character of Vanguard Classical School.

Academic Integrity

Students are expected to be honest in word and actions. Cheating will not be tolerated. Each student will respect the school's learning environment and will not interfere with another student's opportunity to learn.

Dress Code

Basic standards for dress and personal appearance are cleanliness and neatness. Students will adhere to the uniform dress code. All who enter the school should be dressed appropriately to reflect the importance of and a respect for education.

Homework

Homework is a fundamental part of our academic program. It is the practice used daily to reinforce the knowledge and skills learned that day. Students are responsible for turning in homework complete and on time. Make-up work should be completed in a timely fashion as required by the teachers.

Attendance

Students are expected to attend school consistently and to be on time. Frequent absences will impact a students' progress. Classes start promptly at 7:50 am.

Conduct

To effectively accomplish our mission and goals, it is necessary for the educational environment to be safe and free from unnecessary disruption. It is the expectation of the school that VCS students abide by the HAWK expectations of behavior. VCS students are expected to demonstrate well behaved conduct at all times, respecting themselves, others, and property. Each student will bear the responsibility for his or her own conduct. All directions and reasonable requests made by school personnel are to be followed when given with a positive attitude. Students are expected to communicate in an acceptable tone of voice using an acceptable vocabulary.

Family Involvement

By choosing to enroll your child in Vanguard Classical School, you agree to the partnership between home and school. Please find the necessary time, energy, and resources to devote to your child's education. VCS has established three involvement standards toward the successful student/family/school partnership.

- Parent(s)/guardian(s) will attend parent/teacher conferences held twice each school year per student.
- Parent(s)/guardian(s) should provide a time and place free from distractions for the student to complete his or her homework, provide support as needed, and communicate any concerns to the teachers.
- All families are encouraged to attend and/or participate in school-wide activities and are encouraged to participate on school committees or in other volunteer activities as they are able.

Traffic Safety

VCS drivers and pedestrians will abide by the traffic policies set by the school. Failure to do so not only compromises the safety of students but also undermines, in a direct and visible way, the values we are teaching our students, including respect and responsibility. Drivers and pedestrians are to set the example of obedience to rules.

Section 3: Information

Academic Textbooks and Supplies

Use of Vanguard Supplies

- Vanguard Classical School desires the best in learning materials for its students. Materials that are loaned or given to students are to be treated appropriately.
- Students are responsible for these materials. If materials given to a student are lost or damaged, the parent(s)/guardian(s) will be charged the appropriate amount for the replacement of the material.

Student Fees and Supplies

- Student fees and supplies are used to provide additional educational opportunities for specific courses, provide additional resources for specific student related use (postage and mailing supplies, paper and printing supplies), or participation in certain trips or outings.
- All fees will be set and approved annually by the Board of Directors.
- All supply lists are set by the teachers and approved by the Leadership Team.
- These fees and/or supplies are non-refundable/non-returnable.
- Fees for field trips, classroom activities, and supplies will be waived for qualifying students. Qualification is determined solely by Federal guidelines and timely submission of the Family Income form to VCS or APS annually.
- In the event a family does not qualify, but cannot allow participation of a student due to a financial hardship, a member of the leadership team may authorize a waiver for that specific situation.
- Fees for optional activities or items, except as defined in this policy, are not eligible for waivers by the school.
- Fines for damaged materials may not be waived for any reason.
- We're NOW ACCEPTING debit/credit card payments online! Click the link below to access your corresponding campus:
 - WEST : <https://vanguardclassical.revtrak.net/vanguard-west-campus/#/list>
 - EAST : <https://vanguardclassical.revtrak.net/vanguard-east-campus/#/list>

Assessment

VCS uses curriculum-based assessments to measure progress and mastery in all subjects. In most cases, grade levels and/or subject area teachers are expected to work together to identify or create appropriate assessments and may be asked to provide data regarding common assessments as needed to the Leadership Team.

VCS administers certain internal assessments for instructional and accountability purposes. Results from these tests are reported to the Board of Directors and may be used to inform plans for professional development and individual teacher development. These include:

- iReady
- STAR
- Naviance
- TS Gold

VCS participates in all state and district-mandated assessments. These include:

- CMAS ELA, Math, Social Studies and Science
- W-APT and ACCESS tests for English Language Learners

- CogAT for gifted screening
- PSAT (10th grade)
- SAT (11th grade)

Opt-Out

According to Aurora Public Schools policies, IKA and IKA-R, the parent/guardian of a student enrolled in the district may request that his or her child be exempt from participating in one or more state assessments. Please direct any questions regarding opting out of state tests to the Leadership Team.

Attendance

Regular attendance is important in order to ensure achievement in school. Frequent absences will create gaps in student learning and will limit their ability to learn new concepts as they are introduced. Students are expected to attend school all day, every day. We follow the policies and procedures established by Aurora Public schools. The policy can be reviewed at <http://aurorak12.org/pol-reg/SectionJ/je.pdf>

Excused Absences

To excuse a student, a parent shall notify the school within 24 hours by telephone, written notification or through other verifiable documentation as required by the school Leadership Team. The principal or designee may require suitable proof regarding excused absences, including written statements from medical sources. When a student has excessive excused absences due to reported illness, the principal or designee may require a written medical excuse from the family physician. If a family indicates they have no physician or medical source available for this purpose, the school nurse is authorized to make a determination if a student is, indeed, ill. The school nurse may also refer families to appropriate medical resources when needed to substantiate the illness.

The following absences shall be considered excused:

- A. Illness/injury
 - a. Absences by a student who is temporarily ill or injured are excused if such illness/injury is documented by the student's parent/guardian.

- B. Absences shall be excused on a case-by-case basis if a student has an appointment or a circumstance of a *serious nature*, which cannot be resolved before or after school hours. To the extent possible, the parent/guardian is encouraged to notify the school in advance regarding appointments/serious circumstances.

- C. Extracurricular experiences which have been approved by the school
 - a. A student's request to participate in extracurricular experiences outside of the school building may be approved under certain circumstances and on a case-by-case basis. All work missed during the student absence shall be completed per the current VCS student absence policy. Approval shall be left to the discretion of the school's principal. The principal may use any of the following criteria or any combination of the following criteria in determining whether a student is permitted to engage in said extracurricular experiences.
 - i. The student is in good academic standing (all classes with a passing grade);
 - ii. The student has no unexcused absences;
 - iii. The student has five or fewer excused absences in a semester or nine or fewer excused absences for the school year;
 - iv. The student is attending any school-sponsored activity or activities of an educational nature with advance approval by the Leadership Team.

- D. Family business/family vacation days which have been pre-approved by the school.
 - a. A student’s parent/guardian may request approval for an excused absence to attend a family business/family vacation (e.g. wedding, family trip). Approval shall be left to the discretion of the school’s principal. Students are responsible for any and all make-up work due to missed academic days. All work missed during the student absence shall be completed per the current VCS student absence policy.
- E. Funerals
 - a. A student’s parent/guardian may request approval for an absence to be excused to attend a funeral. We respectfully ask that families communicate this absence to the Leadership Team so that we may provide missed academic work when the student is ready to receive said work.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered in the excused absence section. Each unexcused absence shall be entered on the student’s record. The parent shall receive notification of student unexcused absences through Infinite Campus and voicemail. All work missed during the student absence shall be completed per the current VCS student absence policy.

- In accordance with VCS policy, the Leadership Team may impose penalties which relate directly to classes missed while unexcused. The school Leadership Team shall develop appropriate intervention strategies to assist the student in changing his/her truancy behaviors, which may include the development of an attendance contract.
- Any student initiated “ditch day” is not sanctioned, supported or sponsored by the school and shall be considered an unexcused absence.

Late Arrival /Early Release

- Classes begin promptly at **7:50 am**.
- The school doors open at 7:30 am. This means there is adequate time before 7:50 am for students to arrive and be in the classroom, ready to go. Arriving with adequate time to avoid being tardy is the responsibility of the parent(s)/guardians. Parent(s)/Guardian(s) are expected to have their students to school a minimum of five (5) minutes prior to the start of classes in order to avoid being tardy.
- Tardy students must be checked-in at the Front Office BEFORE going to their classroom.
- Tardiness is a form of absence and interferes with student learning due to disruption and loss of instruction time.
- Recurring tardiness will be addressed by the Leadership Team and could involve notifying Aurora Public Schools and/or the Department of Human Services.
- Dismissal:

West Campus
3:15 p.m. Dismissal
Monday-Friday

East Campus K-4
3:15 p.m. Dismissal
Monday-Friday

East Campus 5-12
3:24 p.m. Dismissal
Monday-Friday

- A student removed from school early (non-excused) is a form of absence and interferes with student learning due to disruption and loss of instruction time.
- **Please refrain from picking up your children between 3:00 pm-3:15 pm; 3:24 pm for East 5th-12th grade students.**
- Students may NOT be taken from the school, playground, or school sponsored activity unless parent(s)/guardian(s) have signed them out in the Front Office.

Truancy

If a student reaches more than four (4) unexcused absences in one month or ten (10) days in any year, the student may be classified as “habitually truant” according to Colorado School Law. The Leadership Team will address such truancy in the following manner:

- A phone call to the parent(s)/guardian(s) will be made after 4 unexcused absences.
- Send a letter to the parent(s)/guardian(s) to inform them that their student has been truant and request a return phone call to discuss the absences.
- If there is no response from the parent(s)/guardian(s) within two (2) business days, another letter will be sent to the parent(s)/guardian(s) requesting a conference with the Leadership Team to discuss strategies to assist students in improving attendance.
- If there is no response from the parent(s)/guardian(s) within two (2) more business days, parent(s)/guardian(s) will be informed via letter that a truancy case may be filed with the courts. The actions of the court could include:
 - Community service for parent(s) and students
 - Jail time for parents
 - Parents may be ordered to accompany students to classes all day
 - Fines
- Additionally, a student identified as truant may lose their automatic re-enrollment and may be retained due to missing instructional time. If applicable, the parent(s)/guardian(s) could elect to place the student’s name in the general lottery for entry the following year.
- If the parent(s)/guardian(s) does not sufficiently explain the reason for unexcused absences, the Department of Human Services will be notified.
- An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions.
- Each unexcused absence will be entered on the student’s record with Aurora Public Schools.
- In the case of an unexcused absence, make-up tests/quizzes and adjustments to assignment due dates may or may not be allowed at the discretion of the teacher in dialogue with the Leadership Team.
- Recurring or routine absences from school are discouraged; however, individual cases may be allowed at the discretion of the Leadership Team.
- VCS reserves the right to drop students after 10 consecutive days of absence.

Closed Campus

Vanguard Classical School is a CLOSED CAMPUS. Students in grades K-12 are not permitted to leave campus during the school day, including the lunch period. This regulation may be waived for junior and senior students to attend off campus courses, internships, or jobs (provided credit requirements are being met), with the permission of their parents/guardians. Unauthorized visitors, including students from other campuses are not allowed on campus, including the parking lot, during the hours of 7:30 am-4:00 pm. Unauthorized visitors will be required to leave the school grounds.

When taking a student off campus for any reason, parents must sign the student out and in at the school office. For their protection, students will not be released to anyone who does not appear as an authorized contact in Infinite Campus, or for whom parents/guardians have not given written authorization. Infinite Campus data is compiled from the Student Information sheet required to be updated every year at Student Registration. The school will notify parents when students are absent without an excuse from a parent/guardian.

Communication

Communication between the Vanguard educational team and parent(s)/guardian(s) is critical for overall school success. The school will utilize the following modes of communication at minimum.

- Email
- Phone
- School Messenger (see description below)
- School Newsletter
- Grade Level Newsletters
- School Website
- Classroom Webpages
- Friday Folders (K-8)
- Infinite Campus Parent Portal
- Report Cards/Progress Reports
- Conferences

School Messenger

School Messenger is a service used by Vanguard that specializes in emergency and mass notification for the school. Vanguard uses School Messenger to deliver mass phone messages and emails to notify parents of school closures, emergencies, and other important information such as the monthly school newsletter. In order to be notified through School Messenger, Vanguard must have a current, valid phone number and email on file. Please update your information regularly with a front desk administrative assistant.

Advertisements

Opportunities that arise for students through the community, parent(s)/guardian(s), employees, etc., may be posted on an information board at the school and/or on the website AFTER approval by a member of the Leadership Team. These opportunities will not be part of the weekly communications.

Cell Phone and School Phone Usage

- Cell phones are not allowed to be used during the school day. Cell phones are not allowed in classrooms, bathrooms, during passing periods, or in other educational spaces. They must be turned off and in the student's backpack or locker. If the student decides to bring a cell phone to school, it must be turned off and stored, and can only be used outside of school hours. Vanguard is not responsible for the loss, theft, or breakage of any electronic device brought to school including items left at the front office. Cell phones are not permitted between the hours of 7:30 am-3:45 pm, on field trips, or at after school clubs/sports. **Noncompliance will result in a discipline referral.**
 - **1st offense: The phone is confiscated by a staff member, and the student is able to pick up the phone after a conference with an administrator at the end of the school day.**
 - **2nd offense: The phone is confiscated by a staff member, the student and parent/guardian will have a conference with an administrator, and the phone will be relinquished to a parent/guardian at the end of the school day.**
 - **3rd offense: The phone is confiscated by a staff member, and will be held until the end of the semester or nine weeks, whichever is longer.**
- Students may use the school office courtesy phone in the event of an emergency, and before/after school changes or cancellations. However, students need to make prior arrangements for transportation home rather than tying up the phones at the end of the school day.

Controversial Issues

- Controversial issues are defined as problems, subjects, or questions of a political or social nature where differences of opinion, passions, and emotions exist.
- Controversial issues will only be explored when emanating from some part of the curriculum and when these subjects come up, teachers will present an impartial view of both sides without proselytizing.

Discipline

It is essential that students be allowed to learn in a safe and disciplined school environment free from fear or unreasonable disruptions. Vanguard observes all Colorado State Statute and Aurora Public School's policies as they relate to student conduct and disciplinary action. On any matter involving a legal felony, the police will be called to the school. Such violations, as defined by 22-33-106 C.R.S., shall lead to expulsion. In accordance with policy JIC: The Board of Education expects every student to follow accepted rules of conduct and to show respect for and to obey persons in authority. In accordance with state law, the Board adopts the following Student Conduct and Discipline Code, which shall be enforced uniformly, fairly and consistently for all students.

Foundational Principles

Vanguard Classical School is committed to optimizing learning for all students.

- It is the expectation of the school that Vanguard students abide by the HAWK expectations of behavior.
- Students are responsible for recognizing, understanding, and following the Positive Behavior Intervention and Support (PBIS) school-wide system.
- VCS's fundamental principles of discipline guide students towards acceptable behavior and are designed to assist students in developing their own sense of self-discipline.
- Vanguard believes that formal discipline...
 - Maintains a highly effective learning environment where students focus on gaining knowledge with as minimal distraction as possible
 - Utilizes the situation as a rich opportunity for a student to learn about themselves and others as well as provides students with actual Character Education and life lessons
 - Reinforces Vanguard's commitment to treating all students with fairness, respect, and equality
 - Effects a permanent, positive change in behavior

HAWK Behavioral Expectations

Vanguard Classical School utilizes the HAWK Behavioral Expectations and Positive Behavioral Interventions and Support strategies within the classroom. HAWK stands for the following:

- H: Honor
- A: Achievement
- W: World Citizenship
- K: Kindness

Student Guidelines for Behavior

- Students will attend school consistently, be on time, be prepared, and take responsibility for making up any work promptly when absent.
- Students will adhere to the dress code.
- Students will be polite, attentive, and put forth your best effort towards every task.
- Students will follow directions when given and comply with all reasonable requests made by adults with a positive attitude.
- Students will show respect for self, others, and property.

- Students will communicate in an acceptable tone of voice using an acceptable choice of words.
- Students will follow lunchroom, playground, field-trip, lab, and individual classroom expectations.
- Students will follow school expectations when participating in school-related events on and off campus.
- Students will refrain from using threats or intimidation against any other person.
- Students will respect the health and safety of others, obey safety rules, and will not bring anything to school that could be used to harm another or that is illegal.
- Students will not use tobacco, alcohol, or other illegal substances.
- Students are not permitted to bring non-instructional items to school including, but not limited to toys of any kind, fidget spinners, game cards, putty, stuffed animals, etc.
- Students will walk quietly in the halls and talk in a normal tone of voice in the school building.
- Students will not leave school grounds during school hours without a parent/guardian signing the student out in the main office.
- Students are not permitted to bring glass bottles of any kind to school.
- Water bottles should be clear plastic containers and contain water only during the school day.
- Students are not permitted to use electronic devices of any kind (electronic readers, cell phones, smart watches, video game consoles, iPods, etc.) on school grounds between the hours of 7:30 am-3:45 pm. At no time should electronics be disruptive. Noncompliance will result in a discipline referral. If the student decides to bring a cell phone to school, it must be turned off and stored, and can only be used outside of school hours. Vanguard is not responsible for the loss, theft, or breakage of any electronic device brought to school including items left at the front office. Cell phones are not permitted on field trips.
- Students will adhere to the Vanguard Code of Conduct.

Only YOU control what YOU do, how YOU act, and how YOU react.

Role of the Leadership Team

- The goal of any meeting between a student and the Leadership Team is to facilitate a learning opportunity for the student in order to implement a positive change in behavior.
- In most instances parent(s)/guardian(s) will be notified of the student's visit with members of the Leadership Team.
- In evaluating consequences, the teacher and members of the Leadership Team will determine if the act is a "first time," "repeated," or "habitual" offense.

Role of the Teacher

- Teachers are responsible for maintaining their classroom environment. PBIS strategies and HAWK expectations will be implemented with fidelity.
- Within the classroom management plan, the teacher has the authority to confiscate toys, spinners, and any other items that are a distraction to the academic environment.
- Teachers will collaborate with and inform the Leadership Team to implement formal discipline whenever appropriate.
- Repeated infractions that disrupt the learning environment must be reported to the Leadership Team.

Formal Discipline Procedure

- For disruptive behavior that requires an office referral, teachers will issue the student a *Discipline Referral Form* which requires the student to visit a member of the Leadership Team.
- In most instances parent(s)/guardian(s) will be notified of the student's visit.
- Actions that warrant immediate referral include, but are not limited to:
 - Racial slurs

- Malicious and/or willful physical contact (e.g. striking, hitting, slapping, biting or attempting to do so) from one student to another or toward a Vanguard educational team member
- Sexual harassment and/or inappropriate physical contact
- Theft/vandalism of or to school and/or personal property
- Cheating
- Bullying
- Use of/suspicion of using or possessing a controlled substance
- Habitual non-compliance
- Selling any item for personal monetary gain
- All actions taken by the Leadership Team are noted and included in the student's file.
- **AT NO TIME** will a student's disciplinary record be discussed with another student or parent(s)/guardian(s). However, other students or parent(s)/guardian(s) may be consulted regarding an incident in an attempt to discern the facts.
- Fines will be levied on parent(s)/guardian(s) for vandalism or theft committed by their students. Police may be notified and or charges filed if appropriate.
- Fines will also be levied for lost or damaged school property.
- Students may also be required to be involved in the maintenance or repair of damaged property.
- Lockers are the property of the school and may be opened and inspected at any time without notice.

Bullying

Bullying is the use of coercion or intimidation to obtain control over another person to cause physical, mental or emotional harm to another person. Bullying can occur through written, verbal or electronically transmitted expression or by means of a physical act or gesture.

Bullying is prohibited against any person for any reason. Bullying is prohibited on school property, at school sanctioned events, when students are being transported to or from school or a school sanctioned event, and off-campus when it is reasonably foreseeable that the bullying conduct may cause a substantial disruption in the educational mission of the school or interfere with the ability of other students to learn or be secure.

Bullying should be reported immediately to teachers, the Leadership Team, and/or staff. Retaliation, in any form, will not be tolerated and handled in accordance with the discipline policy.

Safe to Tell

Safe2Tell provides young people a way to report any threatening behaviors or activities endangering them or someone they know, in a way that keeps them safe and anonymous. By calling 1-877-542-7233 or submitting a tip through the website safe2tell.org, young people can help anyone who is in trouble or prevent tragedy.

Plagiarism/Cheating

- Plagiarism is defined as the appropriation of another's ideas or words in order to present them as one's own. Simply rephrasing an author's words can also constitute plagiarism. The words of authors can only be used when properly quoted and cited.
- Plagiarism will not be tolerated in any subject since it is both illegal and in direct contradiction of the Core Virtues curriculum to which the school adheres.
- The entire system of assessment rests on the assumption that the work a student turns in is his/her own. Plagiarism compromises this system, is unfair to other students in the class, and constitutes a form of theft of another's ideas and labor.
- Teachers will provide students the guidelines and practice of acceptable citations.
- When in doubt, the student has the responsibility to ask how an author should be used in an assignment prior to the due date of the assignment.

- Cheating occurs when a student uses someone else's work or a prohibited source of information in order to gain an unfair advantage on a test or an assignment or to avoid doing his/her own work.
- A student who allows others to copy his/her work or fails to alert a teacher when aware of such action, will also be deemed culpable and held accountable.
- Students caught plagiarizing may receive 0% credit on the assignment/test and may also be subject to additional disciplinary action, up to and including suspension.

Prohibited Items

Students are not to bring items such as: **gum**, fidget spinners or toys, ipods, ipads, video games, water guns or weapon facsimiles, laser pens, knives, or other items that represent a potential threat to the well-being of others. Collectable cards, stuffed animals, stickers, toys of any kind, or sports equipment are not to be brought to school without prior authorization from the Leadership Team. These items will be confiscated, disciplinary action, will be taken and parents will be contacted. Students may bring cellphones to school, but they must be kept in backpacks or lockers and be turned off during the instructional day. Skateboards or roller blades must be stored in the student's classroom or the office and may not be used on school grounds. Articles that constitute a danger are forbidden on school grounds. This includes, but is not limited to weapons, jewelry or apparel with spikes, alcohol, and controlled substances. Possession of such is cause for referral to the authorities. Students who bring such items to school face severe disciplinary action.

Students are prohibited from selling anything on school grounds without approval from the Leadership Team. Students may not bring items to school to sell for their own personal gain. This does not include an approved fundraiser.

Student Privacy

- Students possess the right of privacy as well as freedom from unreasonable search and seizure as guaranteed by the Fourth Amendment of the U.S. Constitution.
- This individual right, however, is balanced by the school's responsibility to do everything reasonable to protect the health, safety, and welfare of all its students and to ensure compliance with student rules.
- Administrators or designee may conduct searches of property or persons when they have reason to suspect that the health, safety, or welfare of students or staff may be endangered or illegal items may be present.

Suspensions

- The Leadership Team has the authority to suspend students as appropriate.
- All suspensions will require a re-entry meeting with parent(s)/guardian(s) and an administrator prior to the student being readmitted to class.
- Immediate suspensions may be implemented by the Leadership Team depending on the severity of the infraction.
- According to Colorado statute, a student may be declared "habitually disruptive" after being suspended three (3) times in one year on the grounds set forth in CRS 11-33-106 for causing a material and substantial disruption in the class, on school grounds, on school vehicles, or at school activities or events because of behavior that was initiated, willful and overt on the part of the student, and the suspensions were made for:
 - Continual, willful disobedience or open and persistent defiance of proper authority
 - Willful destruction or defacing of school property
 - Behavior on or off school property which is detrimental to the welfare or safety of other students or of school personnel

- Serious violations in a school building or on school property
- Repeated interference with a school's ability to provide educational opportunities to other students
- And other grounds found in CRS-22-33-106(1)(a),(b),(c),(d), and (e).
- Opportunities will be given for a student to make up assignments during a suspension; the work is required so that the student may keep up with the current academic knowledge in each subject. It is the full responsibility of the student to complete suspension work so he/she does not get behind in facts, information and content. Students will receive 50% credit for all completed work due to a suspension.

Expulsion

- In all cases where expulsion is either mandated by law or otherwise indicated, Vanguard's Executive Director and the Governing Board shall act as the School District's designee.
- Students facing expulsion will be afforded due process rights, including manifestation hearings and the implementation of behavior plans.
- General education services required by law to be provided to suspended or expelled students will be the sole responsibility of Vanguard, unless services for expelled students are purchased from the School District.
- Special education and related services required by law to be provided to expelled students shall be the sole responsibility of the School District.
- The School District Board shall have the option of accepting an appeal by a student from a student expulsion or exclusion decision of the Vanguard Board and in the event it accepts such an appeal, it shall have final authority regarding appeals in such cases.
- Expulsion from Vanguard Classical School will be mandatory for the following violations:
 - The possession or use of a dangerous weapon
 - The sale, use, or distribution of a drug or controlled substance
 - The commission of an act which, if committed by an adult, would be robbery or assault other than third-degree assault
 - Repeated interference with the school's ability to provide educational opportunities to other students or if a student is declared "habitually disruptive"
 - Making a false accusation of criminal activity against an employee

Dress Code

Vanguard Classical School follows a dress code that is conducive to learning as well as manageable to enforce by the Vanguard educational team. Research indicates that a uniform dress code minimizes peer pressure, improves the appearance of the student body, and reinforces an academic atmosphere (Manual on School Uniforms, U.S. Department of Education). Additionally, the dress code facilitates the overall security of the school since visitors are readily identifiable by the Vanguard educational team.

Enrollment at Vanguard Classical School constitutes acceptance of this policy, agreement to adhere to and support the policy, and acknowledgement of discipline for noncompliance as set forth in the Vanguard Discipline Code. The final decision as to the safety or unsuitability of the clothing, hair, or jewelry will be determined by the Leadership Team of the school.

Students may NOT be out of dress code at any point during the school day.

There is an exception for physical education classes. Students may change out for PE classes into clothing that is designed for athletic wear and is approved by their PE teacher no more than five (5) minutes before the class begins. The student must change back into appropriate dress code attire no more than five (5)

minutes after the class ends. Failure to comply will result in a dress code consequence being issued.

Failure to comply with the dress code will result in staff members issuing consequences. Each time a student receives a written warning, the warning will be carried by the student for the remainder of the day. This citation prevents further citations from being written only for dress code infractions that would require changing clothes (e.g., inappropriate top or bottom). Additional citations may be written for repetition of “easy fixes” (such as wearing a hat or outdoor jacket in the building).

Students may also receive consequences for refusing a reasonable request from a staff member if a student does not correct an “easy fix” in a timely manner (e.g. one-two minutes). In the first week of classes in the first semester, students will receive verbal warnings to correct dress code violations. Persistent violation of dress code in that week will be addressed with the parent(s)/guardian(s).

Please note that school colors include navy blue, maroon, and white.

DRESS CODE FOR ALL STUDENTS K-8

	You may wear...	Included but not limited to, students may NOT wear the following....
General guidelines	<ul style="list-style-type: none"> • A dress code appropriate top and bottom must be worn at all times • Clothing must be worn such that undergarments are not visible • Conservative makeup and nail polish 	<ul style="list-style-type: none"> • Anything with rips, holes, tears, fringes, or unfinished edges • Any clothing item that is faded to the point where the color differs from the intended color • Excessively tight or baggy clothing • Jackets, coats, parkas, ponchos of any kind in the instructional environment • Any bottoms that do not fit well at the waist • Any clothing that is intended to show undergarments • Any clothing, jewelry, or style of grooming that is identified with membership in a gang • Apparel advertising/depicting alcohol, tobacco products, illegal/controlled substances, and/or offensives sayings or innuendo • Permanent tattoos worn uncovered • Drawing on the skin with any writing utensils
Tops	<ul style="list-style-type: none"> • A solid color polo shirt in navy, burgundy, white, plain or with Vanguard logo or approved Vanguard text; • An opaque button up dress shirt in a solid uniform color; it must be buttoned up and tucked in • Undershirts of a solid color in black, dark blue, gray, tan, or school colors. • Shirts must be tucked in at all times 	<ul style="list-style-type: none"> • V-neck, T-shirts, or Tank Tops • Shirts with patterns on them • Shirts with other logos or non-approved Vanguard text • Tops with embellishments including beads, rhinestones, and bedazzling • Logos other than the Vanguard logo
Sweatshirts and Sweaters	<ul style="list-style-type: none"> • A crew neck sweatshirt <u>without</u> a hood that is in school colors • A solid color sweater in black, gray, or school colors (maroon, navy/dark blue, khaki/tan, white) 	<ul style="list-style-type: none"> • ANY CLOTHING ITEM WITH A HOOD • Outerwear of any kind including rain coats, winter coats, windbreakers, fleece jackets, and other coats
Bottoms	<ul style="list-style-type: none"> • Solid colored pants in dark blue, black, or 	<ul style="list-style-type: none"> • Leggings or athletic pants as the sole bottom

	<ul style="list-style-type: none"> khaki Solid colored skirts, shorts, skorts, or jumpers in dark blue, black, khaki, or school colors that are within 3” of the knee when standing Jumpers must have a dress code appropriate top underneath Bottoms must fit well at the waist and remain there when walking Bottoms must be loose enough that they move at the knee when walking 	<ul style="list-style-type: none"> Sweatpants Overalls Bottoms with patterns on them Bottoms with embellishments, including beads, rhinestones, and bedazzling Cargo pockets on bottoms or pockets that are below the waist level Athletic shorts underneath pants that become visible when moving or standing Jeans or denim Joggers
Socks and Hosiery	<ul style="list-style-type: none"> Socks, leggings or tights worn underneath dress code appropriate bottoms must be in good repair (no holes) 	<ul style="list-style-type: none"> Socks with pants tucked into them
Shoes	<ul style="list-style-type: none"> Close-toed shoes in any color including athletic shoes, close-toed flats, and boots Shoes must be worn at all times Shoes must be a matched pair 	<ul style="list-style-type: none"> Sandals of any kind including Crocks High-heeled shoes with more than 1 ½” heels Shoes with bells or other distracting adornments Slippers or other shoes not intended to be worn outside Snow boots worn indoors “Boots” that are made with slipper material and have a slipper bottom Boots that come above the knee are prohibited
Accessories	<ul style="list-style-type: none"> Earrings in the ear 	<ul style="list-style-type: none"> Visible piercings anywhere (except the ears) including lip, tongue, eyebrow, nostril, and septum Ties in distracting patterns or with licensed characters or symbols Sunglasses worn indoors More than three necklaces Animal chains/collars or tails Oversized accessories including earrings larger than a quarter Gauged ears Non-prescription, unnatural contacts Distracting makeup and/or nails Scarves of any kind
Headwear and Hair	<ul style="list-style-type: none"> Religious head coverings of any color/pattern Clean and neat hair Hair in natural colors such as black, brown, blonde, gray, and natural red hair color Barrettes, hair ties, and headbands worn in the hair (not on the forehead) 	<ul style="list-style-type: none"> Hats of any kind including athletic/baseball caps, berets, winter hats, trilbies, or fedoras Athletic type headbands Bandanas Head coverings other than religious headgear Shaved-in designs other than a single straight line Feathers worn in the hair Mohawks, faux hawks, or streaked hair Unnaturally colored hair Headbands that are costuming including cat/dog ears, unicorn horns and/or pom-poms

The Leadership Team reserves the right to determine if items are acceptable or not.

DRESS CODE FOR ALL STUDENTS 9-12

	You may wear...	Included but not limited to, students may NOT wear the following....
General	<ul style="list-style-type: none"> • A dress code appropriate top and bottom must be worn at all times • Clothing must be worn such that undergarments are not visible at any time • Conservative makeup and nail polish 	<ul style="list-style-type: none"> • Anything with rips, holes, tears, fringes, or unfinished edges • Any clothing item that is faded to the point where the color differs from the intended color • Excessively tight or baggy clothing • Jackets, coats, parkas, ponchos of any kind in the instructional environment • Any bottoms that do not fit well at the waist • Any clothing that is intended to show undergarments • Any clothing, jewelry, or style of grooming that is identified with membership in a gang • Apparel advertising/depicting alcohol, tobacco products, illegal/controlled substances, and/or offensives sayings or innuendo • Permanent tattoos worn uncovered • Drawing on the skin with any writing utensils
Tops	<ul style="list-style-type: none"> • A solid color polo shirt in navy, burgundy, white or cream, plain or with Vanguard logo or approved Vanguard text; • An opaque button up dress shirt; it must be buttoned up and tucked in • Undershirts of a solid color in black, dark blue, gray, tan, or school colors 	<ul style="list-style-type: none"> • V-neck, T-shirts, or Tank Tops • Shirts with patterns on them • Shirts with other logos or non-approved Vanguard text • Tops with embellishments including beads, rhinestones, and bedazzling • Logos other than the Vanguard logos
Sweatshirts and Sweaters	<ul style="list-style-type: none"> • A crew neck sweatshirt without a hood that is in school colors • A solid color sweater in black, gray, or school colors (maroon, navy/dark blue, khaki/tan, white) 	<ul style="list-style-type: none"> • ANY CLOTHING ITEM WITH A HOOD • Outerwear of any kind including rain coats, winter coats, windbreakers, fleece jackets, and other coats
Bottoms	<ul style="list-style-type: none"> • Solid colored pants in dark blue, black, or khaki • Solid colored skirts, shorts, skorts, or jumpers in dark blue, black, khaki, or school colors that are within 3” of the knee when standing • Bottoms must fit well at the waist and remain there when walking • Bottoms must be loose enough that they move at the knee when walking 	<ul style="list-style-type: none"> • Leggings or athletic pants as the sole bottom • Sweatpants • Overalls • Bottoms with patterns on them • Bottoms with embellishments, including beads, rhinestones, and bedazzling • Cargo pockets on bottoms or pockets that are below the waist level • Athletic shorts underneath pants that become visible when moving or standing • Jeans or denim • Joggers...with drawstring waist and elastic ankles
Socks and Hosiery	<ul style="list-style-type: none"> • Socks of any solid color or pattern • Leggings or tights worn underneath dress code appropriate bottoms must be in good repair 	<ul style="list-style-type: none"> • Socks with pants tucked into them
Shoes	<ul style="list-style-type: none"> • Close-toed shoes in any color including athletic 	<ul style="list-style-type: none"> • Sandals of any kind

	shoes, close-toed flats, and boots <ul style="list-style-type: none"> Shoes must be worn at all times Shoes must be a matched pair 	<ul style="list-style-type: none"> High-heeled shoes with more than 1 ½” heels Shoes with bells or other distracting adornments Slippers or other shoes not intended to be worn outside Snow boots worn indoors “Boots” that are made with slipper material and have a slipper bottom Boots that come above the knee are prohibited
Accessories	<ul style="list-style-type: none"> Piercings or earrings in the ear that are no larger than a quarter A single nose stud or ring in the side of the nose (ring must not exceed 16 gauge in size) Ties in solid colors or patterns worn properly at the neck 	<ul style="list-style-type: none"> Visible piercings anywhere (except the ears and nostrils) including lip, tongue, eyebrow, and septum Distracting makeup and/or nails Scarves Ties in distracting patterns or with licensed characters or symbols Sunglasses worn indoors More than three necklaces Animal chains/collars or tails Unnatural colored contacts
Headwear and Hair	<ul style="list-style-type: none"> Religious head coverings of any color/pattern Clean and neat hair Hair in natural colors such as black, brown, blonde, gray, and natural red hair color Barrettes, hair ties, and headbands worn in the hair (not on the forehead) 	<ul style="list-style-type: none"> Hats of any kind including athletic/baseball caps, berets, winter hats, trilbies, or fedoras Athletic type headbands Bandanas Head coverings other than religious headgear Shaved-in designs other than a single straight line Feathers worn in the hair Mohawks, faux hawks, or streaked hair Unnaturally colored hair Headbands that are costuming including cat/dog ears, unicorn horns and/or pom-poms
The Leadership Team reserves the right to determine if items are acceptable or not.		

Drop-off/Pick-up

In order to safely and efficiently facilitate the drop off/pick up of students before and after school, the following guidelines/protocols must be observed:

Drivers

- Be courteous, respectful, and patient.
- Follow the directions and prompting of VCS personnel at all times.
- Maintain a maximum speed of 5MPH until you clear the parking lot. This is especially true when late.
- Students dropped off outside the designated areas are not the responsibility of the school.
- Pull all the way forward in the respective loading zones and your child will walk to meet you.
- During drop-off/pick-up times, vehicles may not double park and children may not be left unattended in parked cars.
- Drivers must remain in vehicles in the drop-off/pick-up lines.
- Drivers should never park in the fire lane. Drivers who park in the fire lane may be ticketed.

Pedestrians

- Be courteous, respectful, and patient.
- Pedestrians must cross at the clearly marked and supervised crossing areas.

- Crossing in the middle of the drop-off/pick-up lane is prohibited, not only for the safety of all, but also for the poor example it sets for students.

Non-compliance

Putting the safety of students at risk by failing to comply with these guidelines may result in a report with appropriate documentation being filed with the local law enforcement authorities.

Student Parking

Students who drive to school are required to register their vehicle when they register for school (or at any time during the school year that they may begin to drive). Students are not to loiter in or go to parked cars before, during or after school.

West Campus Procedure

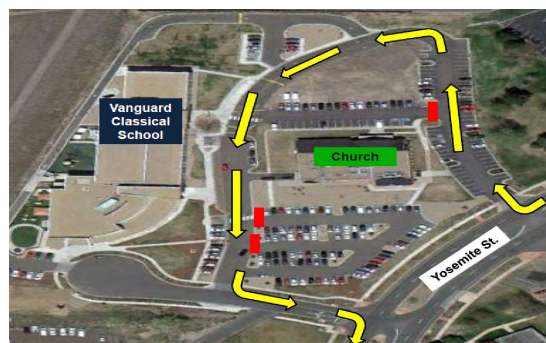
Drop Off/ Pick Up Loading Zones

There will be two (2) drop off/pick up lanes and loading zones:

- K-2nd grades and older siblings and/or carpool participants: West lane and 1st loading zone
- 3rd-8th grade: East lane and 2nd loading zone
- All students must wait until they are past the first speed bump to exit their vehicle.

Parking

- The church owns the parking lot on its North and East sides.
- Per our agreement with the church, only the spaces on the North side of the parking lot are available for public use. The spaces on the South side closest to the church's entrance are reserved for the church.
- The handicapped spaces are clearly marked and able to be utilized with an appropriate parking permit clearly displayed in/on the vehicle.
- During drop-off/pick-up times, those persons with handicapped parking permits are permitted to park in the church lot, south side facing the church where designated.
- The dirt area north of the church is available for public parking as is the main building lot to the southeast.
- Pedestrians must cross at the clearly marked and supervised crossing areas.
- Crossing in the middle of the drop-off/pick-up lane is prohibited, not only for the safety of all, but also for the poor example it sets for students.



East Campus Procedure

Drop Off/ Pick Up Loading Zones

There will be two (2) drop off/pick up lanes and loading zones:

- K-2nd grades and older siblings and/or carpool participants: Outside lane and far loading zone.
- 3rd-12th grade: Inside lane and near loading zone.

Exceptional Student Services

Vanguard Classical School provides a full array of student services for individuals identified with a disability. Upon being drawn in the lottery and prior to formal enrollment, each individual learning plan is considered as to whether the needs of the child can be met in the program offered at the school. For further information about the evaluation procedures and provisions contact the Leadership Team.

Fundraising

- Fundraising activities must not undermine the mission and philosophy of the school.
- All fundraising must be approved in advance by the Leadership Team.
- We do not endorse door-to-door sales of any kind.
- Any request for donations from VCS must be approved by the Leadership Team.

SCRIP

Scrip cards may be purchased at the front desk.

Grades

- Grading of classwork is only one of many useful tools to gain insight into the extent to which a student has mastered a particular skill or course. In order to measure a student's mastery of the content and skills required to advance, the school will monitor a variety of assessments, including:
 - Independent daily work
 - Progress monitoring assessments
 - Quizzes and end-of-unit tests
 - Standardized assessments
 - Projects and written work (essays, etc.)
- Bearing that in mind, grades will be assigned in all subjects. Vanguard Classical School will assign grades in order to accurately reflect the range between true mastery and insufficient knowledge of a subject.
- Parent(s)/guardian(s) and students should work in conjunction with teachers to remain constantly informed of their progress. Parents are expected to monitor grades in Infinite Campus regularly and to communicate with teachers when they have questions.

Grading Scale for K-12

Grades in K-12 will include standard letter grades, A-F defined as follows:

A	B	C	D	F
90-100%	80-89.9%	70-79.9%	60-69.9%	59% and below

Weighted Grades

VCS does not offer weighted grades for K-8 courses. Weighted grades for high school (9-12) courses are limited to honors courses, Advanced Placement (AP) courses, CU Succeeds courses, and off-site concurrent enrollment courses.

Homework Principles

Homework at VCS is an opportunity to practice the learning that happens in the school day and to help students develop independent work skills. Independent work, both in the classroom and for completion outside of the school day, is important to the reinforcement of concepts and processes, to gain concept knowledge and develop skills as an independent learner and is an integral part of Vanguard. All independent work is required to be turned in on the date due. Extra credit will not be offered in lieu of regular

assignments and/or examinations. Grades for all work will be entered into Infinite Campus on a regular basis by the teaching staff.

- Expect nightly independent homework.
- In addition, ***it is expected that each child will read, or be read to*** for at least 15 minutes each night.
- Independent homework completion and quality will comprise a portion of each student's academic grade.
- Although new assignments will not be assigned over Fall, Thanksgiving, Winter and Spring breaks; students will be expected to complete any incomplete work to support mastery of content.

Communication of Student Progress

Grades and academic progress will be communicated with parents and students through a variety of formats, including:

- Infinite Campus Parent Portal
- Friday Folders (K-5)
- Report Cards
- Parent/Teacher Conferences

Teachers are responsible for posting student grades to Infinite Campus in a timely manner. In general, daily or routine assignments are graded and posted to Infinite Campus within one week of the due date. Larger projects or assessments are graded and posted within two weeks of the due date. Teachers may need additional time to grade and post scores for late work. Parents are encouraged to communicate with teachers regarding specific assignments and the teacher's expectations.

Late Assignments

An important function of class work and independent work is to help students build independent work skills and to develop time management and organizational skills required to be successful in college and careers. For this reason, students are expected to complete all work assigned. Students will be required to complete late work in order to gain the practice and experience needed for mastery of content and skills.

- **Kindergarten:** Late work will be accepted for full credit within the grading period.
- **Grades 1-12:** Late assignments will be reduced by 10% each day up to 5 days. After 5 days, the assignment(s) will receive no credit.

In all grades, parents will be notified by the content teacher when late work is impacting the student's ability to move forward with classroom and individual instructional goals. Parents are encouraged to monitor student progress through the Infinite Campus Parent Portal. Current grades and missing work will be posted by teachers in a timely manner.

**Some assignments may not be eligible for make-up, such as 8th grade capstone, 6th grade interview, etc. **

Excused Absences

Students have the number of days he/she was absent plus one additional day to complete all missing work due to excused absences.

Promotion/Retention

- Our primary goal at the elementary level is to build solid academic foundational skills.
- Students not performing at grade level may be considered for retention.
- In addition to literacy, K-8 students must have attained competency in all the core subjects (English, including reading, spelling, grammar, composition; history and geography; mathematics; science).

- Completion of work demonstrates not only the ability of the student in the various subjects but also the mastery of study skills necessary for academic and personal achievement.
- Students whose grades and/or skills fall below the requirements of their grade level may be considered for retention.
- “Borderline” cases will be decided by the grade level teaching team along with the Leadership Team.
- Special exceptions will be discussed and decided by the parent(s)/guardian(s), teachers, specialists, and the Leadership Team.
- Age is the second criterion for placement in a grade level at VCS. A student must fall within state guidelines to enter a grade.
- It is our goal for parent(s)/guardian(s), teachers, and students to work together during the year to ensure that students are developing responsible work habits and attaining a sufficient level of understanding in their courses.
- Students may also be considered for retention due to habitual truancy.

Special Education Services

VCS is responsible for all services to students eligible for special education. For further information about the identification and evaluation procedures and the provisions of services to disabled students, please contact the Special Education Director.

Health Services

- All students will have a temperature check when they arrive at school.
- VCS encourages all families to do a temperature and COVID symptoms and other illnesses check prior to arriving at school.
- Limited health services are available at the school, so out of consideration for other students and the Vanguard educational team, do not bring sick children to school.
- It is the parent(s)/guardian(s) responsibility to keep student health records up to date; especially phone numbers and emergency contacts.
- Immunization records must be current for students to remain in school.
- District policy states that no medication, prescription, or over-the-counter medication (including aspirin, cough drops, vitamins, etc.) shall be given to a student by any personnel except on written orders of a parent/guardian and the physician or dentist.
- Students may not self-medicate at the school.
- All medications must be in the original pharmacy-labeled container.
- Parent(s)/Guardian(s) will be informed if a student is seriously injured.
- If school personnel are unable to contact a parent/guardian, 911 will be called for emergency assistance.
- Students with a fever of 100 degrees or above, vomiting, or diarrhea will not be allowed to remain in the classroom. Students may return to school after being condition-free for 24 hours without the use of medication.
- Parents are responsible for reporting to the health office any relevant medical concerns that their children may have. Vanguard will support reasonable precautions and accommodations when indicated by a physician.

Lost and Found

- Lost clothing, lunchboxes, and other items will be placed in “lost and found.”
- Glasses, jewelry, electronics, and similar items will be placed in the Front Office and will require identification to claim them.
- All unclaimed items will be donated to charity or thrown away one (1) week after the end of each quarter and periodically throughout the school year as needed.

Lunch and Recess

Recess

- Students are expected to participate in outdoor activities with the class.
- In agreement with APS policy, students will go outside to recess unless the temperature with wind chill index is at or below 20°F.
- Students are to come to school dressed appropriately for the weather.
- Special consideration will be given to children who have a written medical excuse.

Lunch Program

- Vanguard has adopted the Aurora Public Schools Nutrition Services program.
- Lunches that are delivered from parents will be given to students close to their lunchtime.
- Students will not be allowed to order from Grub Hub or other delivery services that would interrupt the instructional process.
- Soda, candy, large bags of chips (larger than a sandwich size baggie), and other non-nutritional food items deemed by the Leadership Team are not permitted at any time during the instructional day.

Sharing food items is prohibited due to unforeseen medical concerns/emergencies (i.e. peanut allergies).

Media/Technology

Student Information Release

- Students' names, participation in officially recognized activities and sports, dates of attendance, awards received, and other similar information may be released without parent/guardian consent unless the parent/guardian notifies the school in writing.
- Classroom activities and events sponsored by schools occasionally are photographed or videotaped for publication in newspapers, Facebook, Instagram, or broadcast on television.
- If for any reason you DO NOT wish to have your student(s) photographed or videotaped for these purposes, you must notify the office in writing.

Student Internet Acceptable Use Policy

The following applies to usage of Internet access provided by Vanguard

- Vanguard has installed CIPA software filters, in compliance with State and Federal law, seeking to prevent and protect students as much as is reasonably possible from viewing inappropriate material. Filtering is applied to internal Vanguard networks as well as Chromebooks issued by Vanguard
- It is intended that Internet access will be used to pursue intellectual activities in support of research and education as defined by Classroom Teachers and Principals.
- During online activity, students are expected to observe the same standards of behavior as they do in the classroom.
- Prohibited actions that may result in disciplinary action include but are not limited to:
 - Attempting to circumvent Chromebook filter or Vanguard network filter.
 - Unauthorized reproduction of school, legal, or copyrighted documents or materials. This includes but is not limited to the downloading of pirated content
 - Searching, viewing, or retrieving materials not related to educational purposes
 - Any attempt to destroy, alter, or access data, records, or files belonging to the school or another student.

User Accounts

All students are issued a Vanguard email account through gmail. These accounts are subject to all rules and regulations listed above. The highest level of spam and phishing filters are applied to these accounts.

However, some unknown emails may still get through. Vanguard cannot be held liable for communication that occurs outside of the @vanguardclassical.org domain.

Chromebook Policies

Vanguard will issue a Chromebook to every student K-12. Chromebooks include a security label. Do not tamper with the label. Chromebooks are checked out to students based on this security label. A charger will also be provided. Students are expected to arrive daily with a charged Chromebook.

Vanguard expects students and families to take care of these devices as if they were their own. Students and families will be held accountable for damaged devices regardless of whether or not the damage is accidental or intentional.

In the event of damaged or lost/stolen devices the following fees will be issued:

- Broken Screen- \$50
- Full device replacement- \$225
- Charger replacement- \$30

Penalties for Inappropriate Actions

- Violation of the terms of service may result in termination of user accounts or revocation of hardware rights.
- Further disciplinary and/or legal action may be taken when appropriate.

Video Viewing Policy

- Videos or other media may be used to support a lesson directly tied to the curriculum. In order to be used in class, videos must meet a specific curricular objective and not have profane language or sexually explicit material.
- Any videos/movies **must receive** prior leadership approval before using.
- All students will participate unless a parent/guardian has given the school written notice to the contrary.
- Based on the grade of the students, the following rated videos may be viewed:
 - K-3: Only G rated movies can be used.
 - 4-8: G and PG movies can be used (if a PG-13 movie is to be used, the teacher will seek parent/guardian consent).
 - 9-12: G, PG, and PG-13 movies can be used, in connection with curriculum.

School Closings

With the winter months come the possibility of school closures and schedule changes. The decision to change school schedules because of adverse conditions is based on one factor; the safety of all students and staff.

- Vanguard follows the district (Aurora Public Schools ie. Adams-Arapahoe 28J) regarding school closures, late starts, etc. and we reserve the right to additional closures if deemed necessary.
- The Executive Director makes every effort to decide and announce decisions to close school before 6:00 am.
- Please refer to your local television stations (KWGN Channel 2, KCNC Channel 4, KMGH Channel 7, KUSA Channel 9, KDVR Channel 31) for official notification.
- Vanguard will also announce closures through School Messenger, on Facebook, and on its website.

School Schedule

- West campus: K-8: School starts at 7:50 and ends at 3:15 pm
- East campus: K-4: School starts at 7:50 and ends at 3:15 pm
5-12: School starts at 7:50 and ends at 3:24 pm

- Parents/guardians are expected to be diligent in picking up their child from school on time.
- Students involved in afterschool programs and clubs are expected to be picked up promptly at the determined and communicated time.
- Any student that remains 30 minutes after a club or function has ended will be considered “abandoned” and a call will be placed to the Department of Human Services to report the situation.
- If any parent/guardian is concerned that they are unable to pick up their child at the appropriate times, they must make arrangements to enroll their child in the after school program and avoid any record with the Department of Human Services.
- Students walking and/or riding a bus home from school, must submit *written* parent permission to the front office prior to this mode of dismissal.

Special Events

Parties, Birthday Celebrations, Guest Speakers

- Birthday celebrations or the distribution of party treats are not permitted during school hours due to health concerns, disruption of instructional time, and various religious beliefs.
- Special events held during the school day will be directly tied to the curriculum and add to the instructional environment by conveying knowledge or an experience that supports the curriculum. Any of these events must be approved by the Leadership Team a minimum of two (2) weeks **prior** to its planning.

School-wide Events

- School-wide events must be approved by the Leadership Team and must have a sponsor who will coordinate the event in its entirety. These events will be posted on the school website, and may be advertised on social media.
- Any parent-sponsored event must receive approval from the Leadership Team.

Field Trips

- Field trips will be tied directly to the curriculum and add to the instructional environment by conveying knowledge or an experience that supports the curriculum.
 - ***VCS is not, and will not be responsible for students transported in private vehicles.***
 - The following documents must be completed and submitted prior to the trip:
 - Document of Rules signed by each participating student
 - Document of Responsibilities signed by each chaperone
 - Written Emergency/Accident procedures
 - The parent/guardian of each student has completed a signed Field Trip Permission Slip.
 - Price of the field trip includes admission and transportation.
 - Siblings are not invited to participate on school-sponsored field trips.
 - No student is allowed to leave before the termination of the field trip.
 - Chaperone to student ratio is a minimum of 1:10.
 - Student cell phones are not permitted on field trips.
 - A member of the Educational Teaching Team or Leadership Team must be designated to be in charge of a field trip and has the responsibility to enforce compliance with school policy by all persons participating in the activity.
 - If any of the field trip criteria are not met, the field trip will be cancelled.

Facility Rental

- The facility may be used following these guidelines:
 - May be leased for use by contract through the Leadership Team
 - Must comply with all applicable laws and policies and liability insurance is required

Tobacco-Free Campus

Vanguard is a tobacco-free environment. Tobacco and vaping items are not permitted anywhere on the school campus before, during, or after the school day. Students who use tobacco or vapor at school face disciplinary action.

Visitors and Volunteers

- ***Until further notice, due to COVID-19 visitors and volunteers will not be permitted in the school buildings.***

Contacting and Scheduling Meetings with Staff

- Arrangements for conferences with teachers are strongly encouraged and may be made directly with your child's teacher during non-instructional times through email, voice mail, or telephone call. See the staff directory on the VCS website for the avenues through which your student's teachers may be contacted.
- Due to the disruption it causes to classroom instruction, parent(s)/guardian(s) are expected to contact teachers, in advance, to make an appointment. Unscheduled conversations with teachers are not permitted.
- Requests to meet with VCS staff during parent drop off or pick up is not feasible as VCS staff have supervisory duties during those times.
- The Leadership Team seeks to be as available as reasonably as possible for parent(s)/guardian(s), however their responsibilities both within and outside of the building result in a sporadic schedule. Parent(s)/Guardian(s) are encouraged and expected to contact the Leadership Team to schedule a meeting. Unscheduled conversations/meetings with the Leadership Team, especially when they are engaged in activities related to student safety (e.g. drop-off and pick-up times) will not be accommodated.

Parent/Guardian and Teacher Conferences

- Parents are encouraged to make arrangements for meetings with teachers during non-instructional times through email, voice mail, or telephone call. Contact the front desk or see the staff directory on the website for contact information of all staff members.
- Parent/teacher conferences are held in the Fall and Spring. Participation in parent/teacher conferences is a school expectation and is strongly encouraged.

Parent/Guardian Involvement and Volunteering

By choosing to enroll your student in Vanguard Classical School, you agree to the partnership between home and school. Please find the necessary time, energy, and resources to devote to your child's education.

Vanguard believes in involvement standards toward the successful student/family/school partnership.

- The success of our school's function is the support of our school community. Sharing the responsibilities of fundraising, supervision, planning, committee membership, classroom reading, classroom math support, and many other opportunities to volunteer at VCS are dependent on your individual contributions.
- Parent(s)/guardian(s) are encouraged to contribute 20 hours of service hours to the school per year.
- Volunteers must complete a volunteer application and information form and comply with all guidelines and rules for volunteering.
- Parent(s)/guardian(s) who will tutor in a specific subject or skill may be required to receive prior training.
- All volunteer hours, whether on or off site, must be logged at the front desk.

- Volunteers who wish to work onsite during school hours must be registered at the office and pass a background check.
- All volunteers working on site during school hours are expected to be dressed appropriately in keeping with the virtue of modesty as taught in our Core Virtues curriculum. Revealing and/or excessively tight clothing or exposed tattoos and body piercings should be avoided, business casual is suggested.

FSCP

The *Family School Community Partnership (FSCP or the Partnership)* is the parent association connected with VCS. The FSCP is composed of parents who support positive relationships with VCS teachers and staff, who organize fun, school-wide social activities and who raise funds for school-wide expenditures. The FSCP mission is to support the school by working in partnership with teachers, staff, and leadership, recruiting family involvement, and fundraising. Each year the Leadership Team and FSCP determine the goals for fundraising. If you would like more information please contact the front desk staff.

Chaperone Policy

- The number of chaperones for an event will be established prior to occurrence and will be strictly enforced.
- No siblings or individuals other than assigned chaperones may attend the event.
- Fees for the event, if necessary, must also be paid by the chaperone and are due at the same time as the student's fee for the event.
- If fees are not submitted by the date due, another chaperone will be chosen to fill the vacancy.
- Chaperones who choose to drive to the event will not be reimbursed for mileage.
- Chaperones must attend to assigned duties and must model the VCS philosophy and behavior guidelines, including dress code.
- Violators of this policy will not be allowed to chaperone any future events.
- Chaperones are also bound to the Volunteer Confidentiality Policy and must be a registered VCS volunteer.

Volunteer Confidentiality Expectations

Volunteers often inadvertently have access to sensitive information about, or observe unique situations concerning students, their grades, faculty, etc.

- Volunteers are required and expected to maintain confidentiality.
- If a volunteer has a concern involving something that is witnessed, observed, or overheard it may only be discussed with the involved teacher or the Leadership Team.
- If a volunteer disregards this policy, the privilege of volunteering may be revoked and further action may be taken by the Leadership Team.

Classroom Observations

- Parent(s)/guardian(s) of enrolled Vanguard students are invited to attend and observe classes and must sign in at the front office.
- On the pre-scheduled day of the observation, parent(s)/guardian(s) **must**: check in at the office to sign in, obtain a visitor's badge, read and sign the observation protocol form, and arrive at the class before instruction begins.
- Parent(s)/guardian(s) who are observing may not participate in classroom activities unless invited to by the teacher.
- Observers must not interrupt the teacher(s) or students; therefore, electronic devices including cell phones, computers, tape recorders, or video cameras are not permitted.

- Teachers may not conduct private conferences with parent(s)/guardian(s) during instructional time or directly after an observation; a separate meeting can be scheduled at a later time.
- No parent/guardian classroom observations will be scheduled during the first three weeks or last three weeks of school.

Section 4: Enrollment

General

- Vanguard Classical School will not discriminate on the basis of disability, race, creed, color, gender, sexual orientation, national origin, religion, or ancestry of any student who seeks admission.
- Enrollment is open to anyone who chooses to accept and meet registration requirements.
- We encourage parent(s)/guardian(s) to review the Vanguard Classical School's charter, handbook, and curriculum, and to enroll their children if they support the school's philosophy and educational offering.
- Vacancies exist whenever the number of students enrolled in a class is below class capacity. Admissions to fill vacancies during the school year will follow school policy.
- As vacancies occur, those vacancies will be filled using a lottery system (subject to the exceptions listed in the section below).

Lottery Procedure

The following lottery enrollment procedure will be implemented:

- Potential students may be added to the lottery list at any time during the year.
- To be included in the lottery list for the upcoming year, parent(s)/guardian(s) must complete the enrollment application, at which time their child's name will be added to the appropriate grade-level lottery list.
- The first lottery drawing will be held by April 15th each year and will determine the initial enrollment for the upcoming year.
- Enrollment priority is given to the following students:
 - Students currently enrolled at Vanguard
 - Siblings of enrolled students
 - Children of VCS employees
 - Students who reside within APS or a contiguous school district
- Submission of the form does not guarantee acceptance into, nor does it obligate students to enroll in VCS.
- Students not drawn in the initial lottery will remain in the active file should an opening become available in that particular grade.
- Parents have 2 business days to accept placement and two weeks to complete all paperwork needed to enroll.
- **New families must complete registration through the online registration system.**
- Once enrolled, VCS students will not need to re-enter the lottery even if their grade level changes through promotion, acceleration or retention.

Age of Student

- Enrollment for Kindergarten and 1st grade students is dependent upon the age criteria for placement as determined by Colorado law and the funding of students.
- Enrollment for 2nd-12th grade students requires a copy of the enrollee's past two semester report cards, discipline records, and attendance records.
- If upon receipt of the official records, the initial information is found to be in error; the student will be moved back to the appropriate grade.

Documentation

- Completed paperwork must be received by the front office staff or a designated VCS team member by the date agreed upon or the student may lose placement in the school.
- Any dishonest representation of grades or transcripts may also result in the student losing placement.
- If a record request is received without a signed enrollment/withdrawal form, the parent/guardian of record will be contacted in order to determine the origin/intent for the request.

Admissions During the Current School Year

- Vanguard reserves the right to not enroll students beyond the 1st semester.
- The Leadership Team may consider special circumstances of a family and admit a student at any time if it is in the best interest of the student/school.

Enrollment of Expelled Students

- Students expelled for drugs or violence will not be admitted to Vanguard during the time of their expulsion, and may not be eligible for re-admission.
- All other expelled students will be evaluated on a case-by-case basis.
- The Leadership Team will participate in the decision.

Critical Information

It is critically important that parents provide the school with updated home and work telephone numbers, email, and mailing address throughout the school year. In addition, the school must have the name of an adult to contact in the event of an emergency, should we be unable to reach the parent. If no one can be reached, the police will be contacted. It is also important that parents review backup plans with their children in case the unexpected happens (parent delayed, etc.).

Section 5: Adopted APS Policies

TEMPORARY Attendance Procedures

To address the impacts of the COVID-19 pandemic and the mandates to educate children, the Board of Education implements the following temporary attendance protocols for the 2020-2021 school year.

During the 2020-21 school year, APS expects it may be required to utilize a combination of in-person, hybrid, and remote modalities to respond to the health and safety needs of our community and maintain support for student learning. The educational process in this environment will respond to the changing health-related needs of our community and will be differentiated to support the needs of students at various grade levels. To address the unique needs of the APS student population, the remote and hybrid learning will integrate a variety of technologies as well as synchronous and asynchronous approaches to connect students with educational content. Delivery of instruction occurs uniquely at different grade levels given the unique needs of students at each grade level. Remote learning offers flexibility regarding when and where students complete coursework. With that said, students will continue to be held accountable for participation in their coursework and maintaining satisfactory attendance in all modalities utilized within APS. The Board of Education delegates implementation of this attendance policy to the Superintendent or their designee. The Board of Education instructs that implementation of this policy should be done in a manner that addresses the needs of students who are historically disadvantaged or have significant or unique academic needs.

STUDENT ATTENDANCE COLLECTION

- In Person: For in-person instruction, teachers will continue to post attendance in accordance with the APS attendance policy and procedures as set forth in Policy JE.
- Remote Learning: In online formats, teachers will actively review student participation and post attendance based on the following student activities:
 - Student logins into educational platforms utilized by APS, verified and posted by the teacher
 - Attendance or viewing of online meetings (including but not limited to Zoom or Google meetings)
 - Completion of lessons, submission of assignments, and/or grading of student content
 - Participation in Google Classroom activities
 - Online assessments accessed through student accounts
 - Communicating directly with a teacher within an approved system or application

Educational Process: Attendance for students will be monitored on a daily basis. In the remote setting, data will be collected to report student logins into the various educational systems utilized by the district. Additionally, the submission and grading of coursework, assessments, and assignments will be used to report participation for attendance purposes. Student attendance will be reported daily based on student activity. The district will adhere to the state's required instructional hours which will be confirmed through the collection of data and reporting the student attendance activities previously noted.

Annual Notice of Nondiscrimination

The Aurora Public Schools is committed to the policy that all persons shall have equal access to its programs, facilities, and employment and does not discriminate on the basis of race, age, color, creed, national origin, sexual orientation (which includes transgender), conditions related to pregnancy or childbirth, disability, religion, ancestry, sex or need for special education services, or genetic information for employment and provides equal access to the Boy Scouts and other designated youth groups. Career and technical education opportunities will be offered without regard to these protected classes. In adhering to this policy, the Aurora

Public Schools abides by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act and Titles VI and VII of the Civil Rights Act of 1964. Questions, complaints or requests for additional information regarding these laws or issues concerning discrimination (including information about how to file a grievance if you believe you are the victim of discrimination) should be directed to the compliance officer for these issues, Damon Smith, Chief Personnel Officer (employees), 1085 Peoria Street, Aurora, CO 80011, phone: (303) 344-8060, dsmith@aps.k12.co.us, or designee and Marcelina Rivera, Chief of Staff (all other complaints), 15701 East 1st Avenue, Suite 206, Aurora, CO 80011, phone: (303) 344-8060, mrivera@aps.k12.co.us, or designee. This notice is available in alternative forms.

Harassment – Racial/Sexual

The Aurora Public Schools Board of Education believes that all students are entitled to pursue their education in school-related environments that are free of racial and sexual harassment. To this end, the board prohibits the harassment of students through conduct or communications.

It is the policy of the board that complaints be investigated and offending individuals be dealt with in accordance with state law and district policies. Individuals who wish to file a formal complaint of racial and/or sexual harassment may do so by informing the building principal. Please see website aurorak12.org; Policy Code JBB.

504/IEP/ADA

1. In compliance with a federal law known as Section 504 of the Rehabilitation Act of 1973, the Aurora Public School District, which includes VCS, will provide to each protected disabled student, without discrimination or cost to the student or family, those related supplementary supports, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the person's abilities.
2. Section 504 covers qualified students with disabilities who attend schools receiving Federal financial assistance. To be protected under Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such an impairment; or (3) be regarded as having such an impairment. Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities.
3. Even students who have not been eligible to receive services under the traditional special education programs, (provided pursuant to the Individuals with Disabilities Education Act) may be eligible to receive supplementary supports, services, and accommodations if they fall within the definition of disability stated above.
4. For further information about the evaluation procedures and provision of services to disabled students, contact the school's Special Education Director.

Title IX

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity at Vanguard Classical School. Inquiries regarding Title IX and its regulations can be referred to the Leadership Team.